

Support students with high incidence disabilities.

The online Licensure Endorsement in High Incidence Disabilities

The [online licensure endorsement in high incidence disabilities](#) prepares you to add a subject matter licensure endorsement to your existing special education credentials pertaining to the education of students with high incidence disabilities—frequently occurring disabilities such as learning disabilities, emotional and/or behavioral disorders, mild cognitive disabilities, and autism spectrum disorder. This program does not include the graduate course requirements of a master's degree, but it does require completion of two fieldwork practica that let you apply your coursework to real-world situations, supervised by an expert faculty member.

Program Structure

- 9 courses
- 27 credit hours
- 8 weeks per course
- Complete in as few as 2 years*

Admissions Requirements

- Completed [online application form](#)
- Professional resume or CV
- Completed bachelor's degree from an accredited college or university
- Official transcripts from all colleges or universities attended
- [Letter of introduction](#) stating your area of interest and licensure status
- Application fee: \$65 for U.S. residents, \$85 for international applicants
- IELTS or TOEFL scores (for non-native English-speaking applicants)

Program Benefits

- Learn from renowned faculty in a department that has set the standard in the practice of special education for over 50 years
- Complete your coursework anytime, anywhere, through our [innovative online format](#)
- Two required [fieldwork practica](#) for teacher track
- No GRE required for admission
- Accredited under NCATE standards through CAEP

*Note: Students who start in Spring terms will finish in 28 months due to availability of courses within the course schedule.

The Curriculum

SPED 730: Characteristics, Methods and Assessment: Introduction to Struggling Learners and Students With High Incidence Disabilities

SPED 741: Methods and Assessment: Literacy Interventions for Struggling Learners and Students With High Incidence Disabilities

SPED 743: Methods: Functional Behavioral Assessment, Positive Behavior Support and Classroom Management

SPED 841: Advanced Methods and Assessment: Learning Strategy and Content Mastery for Struggling Learners and Students With High Incidence Disabilities

SPED 843: Advanced Methods and Assessment: Strategies for Students, Significant Behavior, Social and Emotional Needs

SPED 854: Family and Interprofessional Collaboration in Special Education

SPED 856: Transition Education and Services From Childhood Through Adulthood

SPED 775: Practicum With Exceptional Children and Youth—Adaptive

SPED 875: Advanced Practicum With Exceptional Children and Youth

What You'll Learn

This program gives you an overview of the education of students with high incidence disabilities. You will learn to assess student knowledge as well as identify and implement evidence-based practices to increase the success of students with high incidence disabilities, academically as well as behaviorally.

You will also study the principles of Universal Design for Learning (UDL) and learn to utilize multi-tiered systems of support (MTSS).

Career Outcomes

Students who complete the licensure endorsement-only track in high incidence disabilities are current teachers seeking a subject-matter licensure endorsement for their credentials so that they can transition to a career in special education. Graduates of this program work as specialists, teachers, consultants and resource specialists who support general education teachers in adapting content and learning conditions to better meet the educational needs of students with high incidence disabilities.