ONLINE MASTER'S IN HIGH INCIDENCE DISABILITIES

Program Details

The online Master of Science in Education (M.S.E.) in Special Education and an emphasis on High Incidence Disabilities prepares you to engage compassionately and expertly with students who have mild-to-moderate special education needs including learning disabilities, behavior disorders, intellectual disabilities and autism. This program is designed to prepare graduates to work in classrooms designated as cross-categorical, multi-categorical, mild/moderate and/or adaptive. Led by faculty who are demonstrated leaders in the field, this practitioner-focused program will equip you to apply current best practices and methodologies directly to real-world situations.

WE OFFER THREE TRACKS FOR THIS PROGRAM:

**Master's: Teacher Track** includes practica for classroom educators who intend to acquire an endorsement or license to teach special education in a cross-categorical, multi-categorical, mild/moderate or adaptive classroom.

**Master's: Non-Teacher Track** substitutes course work for the practicum requirement with the expectation that participants want to gain knowledge about high-incidence special education, but do not intend to pursue a teaching license.

**Endorsement-Only Track** includes the course work for endorsement or licensure but does not include a practicum or the graduate course requirements of a master’s degree.

*The Teacher Track of this program is designed to prepare graduates to teach special education. Depending on individual state requirements, qualified special educators may need an initial, general education teaching license to which they add an endorsement in special education. This program, which meets Kansas endorsement standards, may qualify graduates to obtain their special education endorsement in other states as well. In addition, in states where special education is accepted as an INITIAL license, this program may qualify graduates to petition for initial teaching licensure in Special Education. This is dependent on individual state requirements.

**Note:** No program can guarantee licensure. It is each student’s responsibility to verify licensure requirements in his or her state. Our department staff and Licensure Officer can provide individual support during the application process to help you understand your state’s requirements.

**PROGRAM BENEFITS**

- Earn a graduate certificate from the #1 Special Education Program (among public universities)
- Complete your course work anytime, anywhere, through our innovative online format
- Practice collaborating effectively with co-teachers, family and other service providers
- Experience multiple perspectives through case studies, simulations and reflective exercises
- Submit your application with no GRE requirement for admission into the program

**PROGRAM STRUCTURE**

- 11 courses taken in sequence
- 33 credits
- 8 weeks per course
- Complete in as few as 2 years

ADMISSIONS REQUIREMENTS
To apply to the online Master’s in High Incidence Disabilities, your first step is completing the online application form. Prior to starting the form, we recommend that you review our application checklist.

To be considered for admission, prospective students must have completed a bachelor’s degree with a GPA of 3.0 or greater (on a 4.0 scale). Applicants with an undergraduate GPA below 3.0 should contact an Admissions Advisor for information about provisional admissions.

Our Admissions Advisors are here to help answer your questions regarding admission requirements and licensure. If you have questions, please email us at onlineinfo@ku.edu or call us toll-free at 855-639-7799.

International applicants must meet English language proficiency requirements.

WHAT YOU’LL LEARN
You will deepen your historical, legal and social understanding of the field through coursework that emphasizes case studies, simulations and reflection for a broad perspective. Through practice and application in real-world settings, you will increase your competence and confidence in such areas as the Universal Design for Learning framework, implementing and participating in multi-tiered systems of support for special needs students, collaborating effectively with family, paraeducators and other service providers through Individualized Education Program meetings and effective instructional and behavioral intervention strategies.

FACULTY
The University of Kansas brings a rich academic tradition into the online environment. The School of Education is equally committed to KU’s mission of educating leaders, building healthy communities and making discoveries that change the world. Our special education faculty are at the leading edge of research and practice to improve the lives of children with special needs.

AFTER GRADUATION
Graduates of this program work as specialists, teachers, consultants and resource teachers who help classroom teachers adapt content and conditions to better educate students with special needs.