

M.S.E. IN EDUCATIONAL ADMINISTRATION*



Fall Start Course Sequence

Your path to educational leadership

This course roadmap illustrates the sequence of classes for the fastest progress given a fall program start and continuous enrollment. Read more complete descriptions of the courses in the drop-down menus on the [program page](#).



ELPS 750

Principalship

An introduction to the role, responsibilities, expectations, and major duties of elementary, middle, and high school building administrators.



ELPS 853

Staff Evaluation and Development

An examination of current trends in personnel evaluation with a focus on clinical supervision and adult development.



ELPS 755

Human Resource Management

An overview of the theory and practice of the management, recruitment, selection, compensation, placement, and development of personnel in the school setting.

National leaders in educational administration

The University of Kansas' educational administration programs are ranked No. 13 in the nation.¹ Both tracks prepare education professionals with foundational knowledge in educational policy, organizational leadership, and administrative theory. They'll also develop expertise in resource management, staff development, and educational law while exploring complex educational systems and how to lead change initiatives effectively.



ELPS 752

Education Law

A study of legal principles and issues affecting educational policy making and practice with emphasis on student and teacher rights, equity, and the administration of schools. Prerequisite: Admission to graduate study.



ELPS 756

Data-Driven Leadership

This survey course is the second in a series of courses and clinical experiences designed to prepare a person to provide leadership at the school level.



ELPS 757

Education in American Society

This class introduces you to classical and contemporary academic and policy writings on the interaction of education with other forces in its environment and will help you uncover your own and others' assumptions and beliefs about education and society.

Hone your skills in Jayhawkville

Jayhawkville is a virtual school district that simulates real-world scenarios distributed across more than 30 different schools reflecting a variety of settings, demographics, academics, and more. In focused assignments, you'll face the unique challenges of being an educational leader and learn how to build solutions that work.



SPED 756

Special Education Leadership

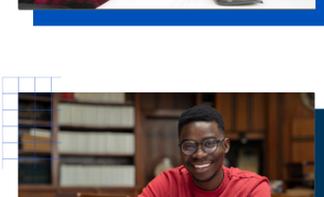
This is an introductory course in special education law and policy implementation. It is designed to provide school and district administrators, and other special education stakeholders, with a basic understanding of key points in the history of special education law and policy.



ELPS 852

School Resource Management

An examination of the sources and uses of fiscal resources in education including underlying concepts from economic theory, the impact of values on fiscal policy, state funding formulas, and school budgeting and accounting practices.



EPSY 715

Understanding Research in Education

The course is designed to develop your skills for critically evaluating published research and conceptualizing and designing a research study to address a specific question.



KU SOEHS: An Evolving Legacy

The KU School of Education & Human Sciences, serving students since 1909, was renamed in 2020 to better reflect its expanded academic offerings and diverse programs—ranging from exercise science and sport management to community health. This new name honors the school's ongoing commitment to education while highlighting its growth into one of the nation's leaders in educational training, human science, research, and special education.²



ELPS 854

Students in Society

A study of children and youth with particular emphasis on demographic characteristics of the population served by schools and implications of those characteristics for schools and schooling.

BUILDING LEADERSHIP TRACK



ELPS 895

Internship

The on-site development of the skills necessary to effectively function as a school building leader. Activities will be tailored to the needs of individual students in consultation with a university advisor and a field advisor. Completed throughout the program.

NON-LICENSURE TRACK



ELECTIVE

Non-licensure track students choose an elective to take instead of the internship course. Options include:

- C&T 801 Planning for School Improvement
- C&T 803 Differentiating Curriculum and Instruction
- SPED 854 Family and Interprofessional Collaboration in Special Education
- SPED 856 Transition Education and Services From Childhood Through Adulthood
- SPED 857 Career Development for Youth
- SPED 861 Blending Academics and Instruction
- SPED 863 Student Engagement in School and Community

Congratulations Graduate!

You are now part of a global community of Jayhawks shaping the future of special education.

Rock Chalk!

*This program is a Master of Science in Education (M.S.E.) degree in education administration.

1. Retrieved on February 17, 2026, from usnews.com/education/online-education/university-of-kansas-155317

2. Retrieved on December 4, 2025, from soehs.ku.edu/mission-vision/name-change